

CATHOLIC SCHOOL STANDARDS\*  
RELIGION: GRADE 1

<b>RELIGION: Grade 1</b>		
<b>STANDARD 1: CREED: What we believe...</b>		
1.1.1	OT, NT	<b>Students will explain that God the Father is the creator of the world and that we can see God in everything He has created.</b> <i>Nicene Creed, The Apostles' Creed, 10 Commandments, Creation stories from Genesis, CCC 198, 280, 338, 339</i>
1.1.2	OT, NT	<b>Students will describe Jesus as sent by God to teach us about God the Father, so that we may know and responds to God's love for each person.</b> <i>Infancy narratives Luke and Matthew, Creation story from Genesis, John 1:1-14, CCC 218-221, 733, 1604</i>
1.1.3	NT	Students will explain that Jesus desires a personal relationship with each of us. <i>John 13:31-35, John 14:15-31, John 15:1-17, CCC 458, 459, 460</i>
1.1.4	OT, NT	<b>Students will tell the three persons in the Holy Trinity.</b> <i>God the Father, Jesus, the only Son of God, and the Holy Spirit - 3 Persons, 1 God, 202, 232-234, 2205</i>
1.1.5	OT, NT, CH	Students will recognize that God created all things in the world, and they are good, including humans, animals and nature. <i>Genesis 1 and 2, Nicene Creed, Laudato Si, Holy Trinity, Sign of the Cross, CCC 293-294, 315, 319, 354, 2415-2418</i>
1.1.6	OT, NT, CH	Students will identify Jesus as the only Son of God, the Father, who invites us to call God, our Father. <i>Nicene Creed, 10 Commandments, Holy Trinity, Sign of the Cross, Our Father, Mt. 6:9-13, CCC 202, 443, 464-469, 724</i>
1.1.7	OT, NT, CH	Students will identify the Holy Spirit as the third person of the Trinity, who is God, who lives within us and helps us to do what God asks us to do. <i>Nicene Creed, 10 Commandments, John 14:15-31, Spiritual Works of Mercy, CCC 684, 685, 687, 689, 703, 732</i>
1.1.8	NT, CH	Students will describe Jesus as one who reaches out to all, showing special concern for the poor, the lowly, the weak and the suffering. <i>Corporal Works of Mercy, The Beatitudes, Mt. 15:32-39, Mark 6:34-44, Healings of the sick and blind, CCC 517, 519, 520</i>
1.1.9	OT, NT, CH	<b>Students will identify the Bible as a special book of God's word that we treat respectfully.</b> <i>Copies of Bible, Genesis 1 and 2, John 1:1-14, 10 Commandments, Proclaiming the Word of God in Liturgies, CCC 102-105, 134-135, 141, 702</i>
1.1.10	OT	<b>Students will tell stories from the Old Testament and that show God's love for creation and his promises of love for all people.</b> <i>Adam and Eve, Cain and Abel, Tower of Babel, Noah, Isaac, Joseph, Moses, Egypt, 10 Commandments, Joshua and Jericho, David and Goliath, Daniel and the lion's den, Solomon, the Temple, CCC 235, 358</i>
1.1.11	OT, NT, CH	<b>Students will recognize the Old Testament as the time of God's promises before Jesus and recognize the New Testament is about the life, death, and resurrection of Jesus.</b> <i>The Bible, Genesis, the four Gospels, CCC 103, 104, 124, 128-130</i>
1.1.12	NT, CH	<b>Students will recount the story of the birth of Jesus.</b> <i>The Infancy Narratives, Mary, Joseph, Elizabeth, Zechariah, Gabriel, Holy Spirit, Annunciation, CCC 359, 522, 523, 525</i>
1.1.13	NT	Students will recount the story of Jesus missing and being found in the Temple. <i>Luke 2:41-52, CCC 527-530</i>

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1.1.14	NT, CH	Students will recount some parables of Jesus and describe their meaning. <i>Good Samaritan, Prodigal Son, the Talents, Lost Sheep, CCC 546, 2607</i>
1.1.15	NT	Students will recount the story of Jesus' entry into Jerusalem. <i>Palm Sunday, Holy Week, John 12:12-19, Matthew 21:1-11, Mark 11:1-11, Luke 19:28-40, CCC 559-560</i>
1.1.16	NT	Students will identify Holy Thursday as the day that Jesus shared the Last Supper with the Apostles, and washed their feet, and then was betrayed. <i>Holy Thursday, Holy Week, Triduum, John, 13:1-30, Matthew 26:14-56, Mark 14:10-52, Luke 22:7-65, CCC 610-611</i>
1.1.17	NT	Students will describe the passion of the Lord - His suffering and death on Good Friday. <i>Good Friday, Fasting, Abstinence, Holy Week, Triduum, John 18-19:1-42, Matthew 26:36-24:1-66, Mark 14:32-15:1-47, Luke 23:1-56, CCC 627</i>
1.1.18	NT	<b>Students will retell the story of the Resurrection of Jesus on Easter Sunday.</b> <i>Holy Week, Holy Saturday, Triduum, Easter Sunday, Sabbath, John 20:1-31, Matthew 28:1-20, Mark 16:1-20, Luke 24:1-53, CCC 641</i>
1.1.19	NT, CH	Students will recognize the meaning of the name Jesus and of His titles of Emmanuel and Son of God. <i>Jesus, God with us, Son of God, Son of Man, Emmanuel, Jesus Christ, Anointed One, My Lord and my God, CCC 437, 519, 1138</i>
1.1.20	NT, CH	Students will identify the Church as God's family of believers. <i>Nicene Creed, Mass, Image and likeness of God, CCC 751-752</i>
1.1.21	NT, CH	Students will explain that the Church has parishes all over the world and each is a small community of believers. <i>Archdiocese of Indianapolis, parishes, schools, ministry of charity, priests, laity, Mass in different languages, CCC 2179, 2226</i>
1.1.22	NT, CH	<b>Students will recognize Mary as the Mother of Jesus, the Mother of God, and our Mother.</b> <i>Mary, Holy Family, Nicene Creed, Annunciation, Angel Gabriel, Infancy narratives, Rosary, John 19:25-27, CCC 411, 466, 484, 490, 495, 963</i>
1.1.23	NT, CH	Students will retell the event and meaning of the Annunciation. <i>Matthew 1:18-25, Luke 1:5-56, CCC 484-489</i>
1.1.24	NT, CH	<b>Students will identify saints as models of Christian life and as ordinary people who grew in holiness and love.</b> <i>Blessed Virgin Mary, St. Joseph, St. Francis of Assisi, St. Francis Xavier, St. Teresa of Calcutta, St. Theodora Guerin, patron of parish, CCC 1717, 2013-2014</i>
1.1.25	OT, NT, CH	<b>Students will recognize that God's creation is filled with goodness.</b> <i>Genesis 1 and 2, Nicene Creed, CCC 280, 339, TOB 13:3</i>

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<b>STANDARD 2: SACRAMENTS: How we celebrate and worship...</b>		
1.2.1	NT	<b>Students will define baptism as the means by which we are incorporated into the Church, become members of the Body of Christ, and share in His mission.</b> <i>Sacrament of Baptism, Sign of the Cross, Holy Water, Holy Chrism, Candle, Light, White garment, Priest, Deacon, CCC 405, 790, 1267, 1272-1274, 1280, 1997</i>
1.2.2	NT	Students will recognize the symbols, rites and ministers of Baptism and Holy Eucharist. <i>Sacrament of Holy Eucharist, Bread and Wine, Mass, Oils, Candles, White Garment, Bishop, Priest, Deacon, CCC 1235-1245, 1256, 1279, 1393-1394</i>
1.2.3	NT, CH	<b>Students will define Eucharist as a sacred meal and holy celebration, and Jesus sharing himself with us in a special way during Mass.</b> <i>Mass, Bread, Wine, Passover, Resurrection, CCC 1330, 1359-1361</i>
1.2.4	NT, CH	Students will define Liturgy as the work of the Church and official prayer of the community. <i>Mass, Liturgy of the Hours, Sacraments, CCC 1071-1072, 1178, 2177-2179</i>
1.2.5	NT, CH	Students will explain the meaning of liturgical gestures. <i>Sign of the Cross, Genuflecting, Standing, Kneeling, Bowing, Sitting, (sign of peace), CCC 1153-1157</i>
1.2.6	NT, CH	Students will recite/sing common responses of the assembly during Mass. <i>Amen, Thanks be to God, Alleluia, Holy Holy, And with your Spirit, Praise to you Lord, Jesus Christ, Nicene Creed, CCC 1345-1355</i>
1.2.7	NT	Students participate as part of the assembly when liturgies are celebrated. <i>Mass, Sacrament of Reconciliation, Morning prayer, CCC 2042</i>
1.2.8	NT, CH	<b>Students will be introduced to the essential elements/parts of the Mass.</b> <i>Liturgy of the Word, Liturgy of the Eucharist, Gospels, Proclaiming God's Word in Liturgies, Preparation of the Gifts, Holy Holy, Eucharistic Prayers, Holy Communion, Dismissal, CCC 1345-1355.</i>
1.2.9	NT, CH	<b>Students will recognize our Church celebrates the liturgical seasons throughout the year.</b> <i>Advent, Christmas, Ordinary Time, Lent, Triduum, Easter, Advent wreath, Ash Wednesday, Good Friday, Seasonal colors, CCC 1163-1178</i>
1.2.10	NT, CH	Students will recognize that God always forgives us if we ask and we are sorry. <i>Act of Contrition, Reconciliation, Penance, Our Father, Hail Mary, CCC 17, 2608, 2631</i>
1.2.11	NT, CH	<b>Students will identify that bishops, priests, deacons, and religious serve God in a special way</b> <i>Vocations, Holy Orders, Pope, the other sacraments conferred by bishops, priests, and deacons, CCC 1536, 1543, 1548, 1562-1569, 1593</i>
1.2.12	NT, CH	Students will identify the church as a building that is a sacred place where we act appropriately. <i>Tour of church, objects in church, pictures of churches, Vatican, CCC 756</i>
1.2.13	NT, CH	<b>Students will recognize that Marriage is about helping each other.</b> <i>Sacrament of Matrimony, CCC 1601, 1603-1605, Vocation Lessons First Grade - Marriage</i>

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1.2.14	NT, CH	<b>Students will foster admiration for the courage needed to be a priest.</b>
		<i>Holy Orders, CCC 1577, 1580, Vocation Lessons First Grade - Priesthood</i>
1.2.15	NT, CH	<b>Students will recognize the lives of religious brothers and sisters.</b>
		<i>Vocation to religious life, CCC 916, 925-927, CCC 1-3, 542-543, Vocation Lessons First Grade - Religious Life</i>

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<b>STANDARD 3: MORALITY: How we are to live as disciples of Jesus...</b>		
1.3.1	OT, NT, CH	<b>Students will recognize all human life is sacred and it is a gift from God.</b> <i>10 Commandments, Beatitudes, Golden Rule, Genesis 1 and 2, CCC 356-358, 371-372, TOB 13:2-4, 14:4, 15, 16:3-4, 17, 18:3-19:1, 19:3</i>
1.3.2	OT, NT, CH	<b>Students will express awe and gratitude to God for all His creation.</b> <i>Genesis 1 and 2, 10 Commandments, CCC 299, TOB 2-3, 13:2</i>
1.3.3	OT, NT, CH	Students will recognize that part of morality is having a conscience to help us know the difference between right and wrong. <i>Genesis 1 and 2, 10 Commandments, listening and learning from adults and authorities, CCC 1778, 1795-1796</i>
1.3.4	OT, NT, CH	Students will explain God's call that we know, love and serve Him, to live out the Great Commandment, and to hope in eternal life with Him in heaven. <i>10 Commandments, The Great Commandment, Matthew 22:34-40, CCC 1</i>
1.3.5	OT, NT, CH	Students will appreciate human gifts and talents and each person's uniqueness based on God's image and likeness. <i>Genesis 1 and 2, Stewardship, CCC 357, 366</i>
1.3.6	OT, NT, CH	Students will recognize that we all share positive and negative feelings and we have a choice on how we act on them. <i>10 Commandments, CCC 1778</i>
1.3.7	OT, NT, CH	<b>Students will forgive others, ask others for forgiveness and remember that God always forgives us.</b> <i>10 Commandments, Sacrament of Reconciliation, the Prodigal Son, Luke 23:34, CCC 1489-1490</i>
1.3.8	NT, CH	Students will demonstrate honesty, sharing, and respect for others' needs. <i>10 Commandments, The Great Commandment</i>
1.3.9	NT, CH	<b>Students will recognize that we are Catholic Christians.</b> <i>Nicene Creed, Acts of the Apostles, (Acts 11:26) St. Paul's Letters</i>
1.3.10	OT, NT, CH	<b>Students will recognize that as Catholics, we care for and love all people of different cultures and races.</b> <i>10 Commandments, Corporal Works of Mercy, Genesis 1 and 2, CCC 1929-1930, 1935</i>
1.3.11	OT, NT, CH	Students will recognize that as Catholics, we care for and love the poor and suffering. <i>10 Commandments, Corporal Works of Mercy, The Good Samaritan, Luke 10:25-37, CCC 1473, 1829, 2447</i>
1.3.12	OT, NT, CH	Students will give reasons for showing respect for people of different faith traditions. <i>10 Commandments, Corporal Works of Mercy, Genesis 1 and 2, Jewish faith, Muslim faith</i>
1.3.13	OT, NT, CH	<b>Students will recognize that each person's human dignity comes from being created by God through love and called by God to live a life of holiness.</b> <i>10 Commandments, Corporal and Spiritual Works of Mercy, Genesis 1 and 2, CCC 357, 1878, 2196, Gaudium et Spes 24:3</i>

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1.3.14	NT, CH	Students will recognize the equality of races, cultures, sexes, and the rights of all people based on our common humanity.
		<i>10 Commandments, Corporal Works of Mercy, Genesis 1 and 2, CCC 357, 1935</i>
1.3.15	NT, CH	Students will identify Christian service as a response to the needs of the community.
		<i>10 Commandments, Corporal Works of Mercy, Spiritual Works of Mercy, CCC 2419-2420</i>
1.3.16	NT, CH	Students will define and model Peace.
		<i>10 Commandments, Corporal and Spiritual Works of Mercy, the Beatitudes, CCC 2304-2305</i>
1.3.17	NT, CH	Students will show respect for all of God's creation.
		<i>10 Commandments, Corporal Works of Mercy, Laudato Si, CCC 280, 399</i>
1.3.18	NT, CH	Students will recognize our responsibility to be good stewards of creation by sharing and conserving the earth's resources.
		<i>10 Commandments, Laudato Si, Stewardship, CCC 299, 341, 354, 2415-2418</i>
1.3.19	OT, NT, CH	<b>Students will recite the Great Commandment.</b>
		<i>10 Commandments, you shall love the Lord, your God, with all your heart, with all your being, with all your strength, and with all your mind, and your neighbor as yourself, Luke 10:25-28, Matthew 22:34-40, CCC 2055</i>
1.3.20	NT, CH	<b>Students will state that life is a gift from God, and each person is unique and unrepeatable.</b>
		<i>Genesis 1 and 2, CCC 1, 68, 357, 366, 1696, 1730, 1733, 2258, 2260, TOB 20:5</i>
1.3.21	NT, CH	<b>Students will recognize that true freedom comes by choosing the good.</b>
		<i>10 Commandments, Genesis 1 and 2, CCC 1696, 1730, 1733, TOB 13:3</i>
1.3.22	NT, CH	<b>Students will recognize that human beings manifest their inner life through their body language.</b>
		<i>Smiling, frowning, crying, laughing, CCC 1146-1147, TOB 19:4-5</i>
1.3.23	NT, CH	<b>Students will be better able to identify safe and unsafe situations.</b>
		<i>Safe environment lesson</i>
1.3.24	NT, CH	<b>Students will recognize that God calls us to make a gift of ourselves in love.</b>
		<i>CCC 257, 1878, 2196, GS 24:3, TOB 46:6</i>

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<b>STANDARD 4: PRAYER: What prayer is and how we pray...</b>		
1.4.1	OT, NT, CH	Students will recognize that Jesus taught us how to pray.  Our Father, Personal prayer, Communal prayer, CCC 435, 2607, 2621
1.4.2	OT, NT, CH	Students will define prayer as a response to our awareness of God's love and goodness.  <i>Talking to God, Listening to God, Individual prayer, Communal prayer, singing, reading, Bible, silence, CCC 2590, 2607, 2628, 2629, 2634, 2637, 2639</i>
1.4.3	OT, NT, CH	Students will explain the importance of prayer in a relationship with God.  <i>God as our Father, Jesus both God and Man as our Friend, Holy Spirit as God who helps us, CCC 2590-2691, 2680, 2685</i>
1.4.4	OT, NT, CH	Students will list the different forms of prayer.  <i>Praise, Adoration, Contrition, Thanksgiving, Supplication (PACTS), PACTS is all covered in every Mass, CCC 2607, 2628, 2629, 2634, 2637, 2639, 2644, 3644,</i>
1.4.5	OT, NT, CH	Students will explain the difference between personal and communal prayer.  <i>Personal prayer is from your own heart and mind talking and listening to God. Communal prayer is Mass and liturgies, Hail Mary, Our Father, Guardian Angel, Glory Be, Litanies, Lectio Divina, reading from Bible, CCC 2644, 2663, 2684, 2693</i>
1.4.6	OT, NT, CH	Students will pray together as a class, school community, parish family and church.  <i>Mass, Sacraments, special times during the day, CCC 2691, 2696</i>
1.4.7	OT, NT, CH	<b>Students will experience various forms of personal prayer.</b>  <i>Silent Prayer, reflection, listening, meditation, Scripture reading, Lectio Divina, CCC 2700-2719</i>
1.4.8	OT, NT, CH	<b>Students will model and recite memorized formal prayers</b>  <i>Sign of the Cross, Hail Mary, Glory Be, Our Father, prayers before and after meals, Guardian Angel, St. Michael</i>
1.4.9	OT, NT, CH	<b>Students will begin listening to the way that God call us.</b>  <i>Prayer, Listening to God, CCC 1-3, 542-543, Vocation Lessons Grade 1 - God Calls</i>
*	*	<b>*Standards appearing in bold print constitute the entire grade-level list for parish catechetical programs. This reflects the distinction between annual hours of instruction in parish programs (30-35 hours) and Catholic elementary schools (60-108 hours).</b>