

CATHOLIC SCHOOL STANDARDS*
RELIGION: GRADE 6

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STANDARD 1: CREED: What we believe...		
6.1.1	OT, NT, CH	Students will identify examples of the Holy Trinity at work among God's people in the Old Testament. <i>The Holy Bible, The Torah, Old Testament, CCC 234, 237</i>
6.1.2	OT, NT, CH	Students will identify the Old Testament stories in which God's goodness prevails over sin and evil. <i>Genesis 1 and 2, Noah, Call of Abraham, Saving Isaac, Moses and the covenant, 10 Commandments, the Prophets, CCC 702, 703-716</i>
6.1.3	OT, NT, CH	Students will recognize the structure of the Bible. <i>OT and NT, Number of books in each testament - 46 OT, 27 NT, the Pentateuch (Torah), 4 parts of OT - Pentateuch, Historical, Wisdom, and Prophetic, 4 Gospels, Epistles, St. Paul, CCC 120-133</i>
6.1.4	OT, NT, CH	Students will explain that the Bible is the inspired word of God. <i>Placing the Bible in history, timeline of books written, inspiration, St. Jerome, Council of Trent, Proclaiming God's Word in Liturgies, CCC 101-114</i>
6.1.5	NT, CH	Students will tell that God the Father creates out of love. <i>Genesis 1-3, the Annunciation, Infancy Narratives, Husband and Wife, Children, CCC 290-301</i>
6.1.6	OT, NT, CH	Students will describe the events of the Fall and the effects of Original Sin. <i>Genesis 1-3, Original Sin, Prologue of John, Free Will, Moral conscience, venial and mortal sin, loss of original created holiness, sin damages relationship with God, Church, others, self, suffering and death entered the world, CCC 385-390</i>
6.1.7	OT, NT, CH	Students will explain the covenants that God made with us. <i>Adam and Eve, Noah, Abraham, Moses, David, Jesus the new and everlasting covenant, CCC 62-64, 522, 761-762, 781, 2795</i>
6.1.8	OT, NT, CH	Students will explain how Jesus is the fulfillment of the OT covenants. <i>Genesis 3:15, Prophet Isaiah, CCC 65-67, 522, 763-766</i>
6.1.9	OT	Students will give examples of how the Holy Spirit is the breath of life and the fire of love in the OT. <i>God the Father, God the Son, God the Holy Spirit, Three persons-One God, Genesis 1, "And God said...", CCC 105-114</i>
6.1.10	OT, NT, CH	Students will identify Biblical examples of the mysteries of life; e.g., suffering, injustice, and death. <i>The Fall, Cain and Abel, The Great Flood, Slavery in Egypt, the Exile, the massacre of the infants, the Passion, CCC 164</i>
6.1.11	OT, NT, CH	Students will explain that God created all things and continues to care for all His creation. <i>Genesis 1 and 2, Prologue of John, Nicene Creed, CCC 290-292, 301</i>
6.1.12	OT, NT, CH	Students will identify and explain stories in which the prophets spoke out against injustice and suffering. <i>Jeremiah, Isaiah, CCC 64, 201, 218, 601</i>
6.1.13	OT, NT, CH	Students will explain the role of priest, prophet, and king in salvation history. <i>Jesus as Priest, Prophet, and King, CCC 783-786, "The Church's deepest nature is expressed in her three-fold responsibility: of proclaiming the Word of God (kerygma-martyria), celebrating the sacraments (leitourgia), and exercising the ministry of charity (diakonia).</i>

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6.1.14	OT, NT, CH	Students will recognize that faith is a gift from God that we need to accept or reject. <i>CCC 153</i>
6.1.15	NT, CH	Students will recognize the Apostle's Creed and Nicene Creed are summary of the beliefs of the Catholic Church. <i>Apostle's Creed, Nicene Creed, Holy Trinity, Incarnation, Passion, death, resurrection, Communion of Saints, One, Holy Catholic, Apostolic, CCC 187, 194-197</i>
6.1.16	OT, NT, CH	Students will recognize the Holy Spirit is always present and active in the lives if people. <i>Holy Trinity, Matthew 18:20, Pentecost, Matthew 28:16-20, Acts 2, CC 685, 689, 702-703, 707, 731</i>
6.1.17	NT, CH	Students will recognize that God dwells within the Church, the Body of Christ. <i>Tabernacle, Blessed Sacrament, World-wide Church, Bishops, Priests, Deacons, Laity, CCC 737, 739, 797-798, 813</i>
6.1.18	NT, CH	Students will recognize that the Pope is the leader of the Roman Catholic Church <i>Holy Father, Bishop of Rome, St. Peter, Rock, Cardinals, Election, White smoke, CCC 857-860</i>
6.1.19	NT, CH	Students will recognize that the Church is the Body of Christ, Jesus is the Head, we are members. <i>Vine and branches, Communion of Saints, CCC 779, 789, 805</i>
6.1.20	NT, CH	Students will recognize that we receive a heritage of faith from those who have gone before us. <i>The 12 Apostles, Communion of Saints, Martyrs, CCC 166, 171, 181, 946-948, 962, 2473</i>
6.1.21	NT, CH	Students will exhibit wonder and awe at the generosity of God in the gifts of his abundant and beautiful creation. <i>Stewardship, CCC 293-295, 341, TOB 2-3, 13:2</i>
6.1.22	NT, CH	Students will explain how creation is a good gift created from nothing. <i>CCC 296-298, TOB 13:4</i>
6.1.23	NT, CH	Students will differentiate how man, as the pinnacle of creation, is both similar and dissimilar from God. <i>CCC 339-344, 355-358, TOB 6-7, 9:2-3</i>

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STANDARD 2: SACRAMENTS: How we celebrate and worship...		
6.2.1	NT, CH	Students will recognize the many signs and symbols of the OT are a type of foreshadowing of the celebration of the Sacraments. <i>7 Sacraments, Manna and Bread, Priest and Sacrifice, blood on the door post and blood on the cross, Red Sea and waters of baptism, CCC 1079-1083, 1150, 1217-1222</i>
6.2.2	NT, CH	Students will define sacraments as outward signs of inward grace instituted by Jesus that makes God's grace present to us. <i>Signs and symbols of each sacrament, Effects, formula, God's grace is a free gift we choose to cooperate, Sin impedes grace, CCC 1076, 1111, 1113, 1131</i>
6.2.3	NT, CH	Students will compare the Sacramental actions of the Church with ancient Jewish rituals. <i>The 7 Sacraments, Rites, Grace, Effects of each sacrament, formula, symbols, Passover, Sabbath, Sin offerings, Sacrifice, Synagogue service, CCC 1079-1083, 1150, 1217-1222</i>
6.2.4	NT, CH	Students will recognize and celebrate the real presence of Christ in the Eucharist. <i>Body, Blood, Soul, Divinity, Bread, Wine, Words of Consecration, Transubstantiation, Source and Summit of Christian life, CCC 1374-1375, 1376-1381</i>
6.2.5	NT, CH	Students will explain and experience the rituals, practices, and disciplines found in the Mass and other Sacramental Rites. <i>Genuflecting, Sitting, Standing, Responding, Singing, Bowing, Kneeling, Holy Water, Sign of the Cross, Praying, Offertory, Stewardship, CCC 1153, 1156-1158, 1159</i>
6.2.6	NT, CH	Students will experience the sacred in the liturgical year, sacramentals, symbols, and rituals. <i>Liturgical year, colors, vestments, Crucifix, Holy Water, Holy Oils, Candles, Sacred Art and Music, CCC 1667-1670, 1671-1673, 1674-1676</i>
6.2.7	NT, CH	Students will experience and participate in liturgical celebrations with family and church community. <i>Attending Mass on Sunday and throughout the week, Source and Summit of the Christian Life, Sacrament of Reconciliation, Individual confession, God's mercy and forgiveness, CCC 1384-1390, 1457, 2180-2183</i>
6.2.8	NT, CH	Students will examine that the Holy Spirit calls all people to conversion and faithfulness. <i>Pentecost, the birth of the Church - Baptism, Confirmation and Eucharist, CCC 684-686</i>
6.2.9	NT, CH	Students will explain by virtue of our Baptism, we are called to know, love and serve God, and one another. <i>Sacrament of Holy Matrimony and Holy Orders, Consecrated Life, Sacred Single Life, CCC 1212, 1213-1216</i>
6.2.10	NT, CH	Students will recognize that we are called by God and sent on mission. <i>Baptism, Confirmation, indelible marks, evangelization, priest, prophet, king, CCC 849-856, 858-859</i>
6.2.11	NT, CH	Students will explain that the Sacrament of Holy Orders confers the ordained man with the grace of the Holy Spirit required for his sacramental ministry. <i>The Sacrament of Holy Orders, Laying on of Hands, Chrism Oil, deacon, priest, bishop, CCC 1534, 1536-1553</i>
6.2.12	NT, CH	Students will describe the order of the holy Mass and explain the liturgical responses of the assembly. <i>Introductory Rites, Liturgy of the Word, Proclaiming God's Word in Liturgies, Offertory, Stewardship, Liturgy of the Eucharist, Concluding Rites, Mass responses, CCC 1113, 1136-1162</i>
6.2.13	NT, CH	Students will explain that sacrament means to make something present and that the Church is the sacrament of Christ in the world. <i>The 7 sacraments, effects, symbols, CCC 1076, 1113-1116</i>
6.2.14	NT, CH	Students will recognize that through Baptism all followers of Jesus are called to the ministry of service. <i>The Sacrament of Baptism, Corporal and Spiritual Works of Mercy, Saint Vincent de Paul, hospitals, schools, religious men and women, CCC 798, 1427-1429</i>

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6.2.15	NT, CH	Students will discuss how vocation is saying yes to the calling of God through the fullness of self-giving in marriage, or priesthood, or consecrated life.
		<i>The Sacrament of Holy Orders, Matrimony, vocation to religious/consecrated life, CCC 3, 825, 836, 1699-1700</i>
6.2.16	NT, CH	Students will explain why the Church celebrates liturgical feasts and seasons.
		<i>Church calendar, seasons, saints, colors, Mary, Holy days, Solemnities, Feasts, CCC 1163-1173</i>
6.2.17	NT, CH	Students will explain that the Church reveals the presence of the risen Christ through the Eucharist and the Sacraments.
		<i>Eucharist as source and summit of Christian life, the other sacraments, Grace, forgiveness, healing, vocation, CCC 1322-1327</i>
6.2.18	NT, CH	Students will identify ways to act in virtue and charity within marriage and family.
		<i>CCC 1655-1657, 2201, Vocation Lessons Grade 6 - Marriage</i>
6.2.19	NT, CH	Students will identify good characteristics needed for the priesthood.
		<i>CCC 1548-1551, 1562-1568, Vocation Lessons Grade 6 - Priesthood</i>
6.2.20	NT, CH	Students will trust in God's plan if he calls you to religious life.
		<i>CCC 914-919, Vocation Lessons Grade 6 - Religious Life</i>

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STANDARD 3: MORALITY: How we are to live as disciples of Jesus...		
6.3.1	OT, NT	Students will give examples of how the saints lived holy and virtuous lives yet struggled with sin. <i>Particular Saints - Francis Xavier, Theodora Guerin Co-patrons of the Archdiocese of Indianapolis, Elizabeth Ann Seton - first American born saint, many others, CCC 2013-2014, 2030, 2156, 2683-2684</i>
6.3.2	OT, NT, CH	Students will describe that when we sin it hurts our relationship with God, others, ourselves, and creation. <i>Holy Bible, 10 Commandments, Sacrament of Reconciliation, CCC 403, 980</i>
6.3.3	OT, NT, CH	Students will explain how the Holy Spirit guides us to choose good rather than evil. <i>Gifts of the Holy Spirit, Spiritual and Corporal Works of Mercy, Lives of the Saints, Sacrament of Reconciliation, Eucharist, Holy Bible, 10 Commandments, Daily prayer, CCC 389-690, 768</i>
6.3.4	OT, NT, CH	Students will identify ways that they can show respect for God's creation and become stewards of the following. <i>Creation - our common home, good stewards (stewardship), of the environment, the poor and marginalized, each other, CCC 299, 2415-2418</i>
6.3.5	OT, NT, CH	Students will identify and recite the 10 Commandments. <i>Decalogue, 10 Commandments, CCC 2056-2063, 2066</i>
6.3.6	OT, NT, CH	Students will recognize through the Beatitudes, we learn how to trust God, forgive, and show mercy to others. <i>Holy Bible, The Beatitudes, 10 Commandments, Prayer, CCC 1716-1717, 2546-2547</i>
6.3.7	OT, NT, CH	Students will list ways they can practice the Spiritual and Corporal Works of Mercy - knowing that when we show love for the poor, vulnerable, and marginalized we show love to Jesus. <i>Holy Bible, Spiritual and Corporal Works of Mercy, Matthew 25:31-46, "Least of these...", Ministry of Charity, Catholic Charities, Catholic Cemeteries, CCC 2443-2447</i>
6.3.8	OT, NT, CH	Students will explain how the grace of the Holy Spirit and the leadership of the Church helps us choose what is right. <i>Holy Bible, Mass, Sacrament of Confirmation, Daily prayer, Magisterium, CCC 1783-1785</i>
6.3.9	OT, NT, CH	Students will explain how following the 10 Commandment allow us to avoid sin and love freely. <i>10 Commandments, Informed Conscience, CCC 1962, 2062, 2072-2073</i>
6.3.10	NT, CH	Students will explain how participation in our family and parish communities gives us support for living the Christian way of life. <i>Holy Bible, 10 Commandments, Sunday and Holy Day obligations, volunteering, CCC 2179, 2226, 2691</i>
6.3.11	OT, NT, CH	Students will recognize laws, precepts, and other Church teachings as sources for established norms of behaviors. <i>Holy Bible, 10 Commandments, Precepts of the Catholic Church, Nicene Creed, Beatitudes, personal and communal prayers, sacraments, forming a conscience. CCC 28, 2041-2043, 2055-2056, 2062</i>
6.3.12	OT, NT, CH	Students will explain that God created persons of different races and cultures, but we all are one in God. <i>Genesis 1 and 2, CCC 1934-1938</i>
6.3.13	OT, NT, CH	Students will recognize that we are called to have an appreciation and respect for racial, ethnic, and age differences. <i>Genesis 1 and 2, CCC 1934-1938</i>

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6.3.14	OT, NT, CH	Students will tell what an examination of conscience is. <i>Examination of Conscience, 10 Commandments, The Great Commandment, Sacrament of Reconciliation, CCC 1454, 1456, 1935</i>
6.3.15	OT, NT, CH	Students will recognize God's people are called to continual conversion, reform and renewal. <i>Seek forgiveness, forgive others, CCC 1427, 1431-1432</i>
6.3.16	OT, NT, CH	Students will explain that we are called to reach out to the poor, lonely, vulnerable, marginalized, and suffering just as Christ did. <i>10 Commandments, The Great Commandment, Corporal and Spiritual Works of Mercy, Precepts of the Catholic Church, CCC 2443-2449</i>
6.3.17	OT, NT, CH	Students will recognize that the Church teachers we must work for a more just and fair world. <i>Catholic social teaching, abortion, immigration, CSD - 160: The permanent principles of the Church's social doctrine (341) constitute the very heart of Catholic social teaching. These are the principles of: the dignity of the human person, the common good, subsidiarity and solidarity. These principles, the expression of the whole truth about man known by reason and faith, are born of "encounter of the Gospel message and of its demands summarized in the supreme commandment of love of God and neighbor in justice with the problems emanating from the life of society" (343), CCC 1928-1942</i>
6.3.18	OT, NT, CH	Students will recognize we should work to protect life from conception to natural death. <i>10 Commandments, abortion, medical assisted suicide, death penalty, CCC 2258, 2268, 2270-2283</i>
6.3.19	OT, NT, CH	Students will recognize the Holy Spirit enables us to grow and act in a Christian manner. <i>The gifts of the Holy Spirit, Corporal and Spiritual Works of Mercy, 10 Commandments, the Great Commandment, CCC 686, 689, 1717, 2013-2014</i>
6.3.20	OT, NT, CH	Students will recognize that we are responsible for our own actions and that our actions have consequences. <i>10 Commandments, Sacrament of Reconciliation, forming a moral conscience, CCC 1783-1785, 1786-1789</i>
6.3.21	OT, NT, CH	Students will recognize that God sends prophets into our midst to call us back to God's justice, mercy, and love. <i>Saints, holy men and women, Prophets of the OT</i>
6.3.22	OT, NT, CH	Students will recognize that they cannot out sin God's mercy. <i>Contrition, Sacrament of Reconciliation, CCC 210-211, 270, 1864, 2091</i>
6.3.23	OT, NT, CH	Students will recognize that Jesus is the model of chastity and He calls all of us to live a chaste life and that chastity is a positive virtue that helps us say yes to God's plans for our lives. <i>10 Commandments, Sacrament of Reconciliation, forming a moral conscience, vocations CCC 520-521, 2345, 2348</i>
6.3.24	OT, NT, CH	Students will appreciate and recognize the beauty of the complementarity of humans as male and female as created by God. <i>Human persons created in the image and likeness of God - both male and female, Humans unique to God's creation, we learn about ourselves in the image of the Holy Trinity as a gift to others. Humans are called to love like the Trinity - free, total, faithful, and fruitful, CCC 369-373, TOB 8:1, 9:1, 10:1, 13:3, 14:1, 16:1-2</i>
6.3.25	OT, NT, CH	Students will exhibit the virtue of reverence for God, His creation, and other people by treating them with respect and honor, for God is all good and His creation is a good gift. <i>Genesis 1 and 2, Stewardship, CCC 2096-2097, 2415-2418, 2479, TOB 14:4, 15:4, 119-120, 132:1</i>
6.3.26	OT, NT, CH	Students will explain how the human body is a visible sign - a sacrament of God's invisible love. <i>CCC 355-356, 364, TOB 19:4</i>

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6.3.27	OT, NT, CH	Students will describe how the human body is the "temple of the Holy Spirit" 1Cor. 6:15, and why it is necessary to "glorify God in your body" 1 Cor. 6:20.
		<i>CCC 2516, 2519, TOB 57:2</i>
6.3.28	NT, CH	Students will define "original experience" as the most basic human experiences all humanity has in common: original, solitude, original unity, original nakedness.
		<i>TOB 4:4, 11:1</i>
6.3.29	OT, NT, CH	Students will explain how original solitude means the experience of man's being alone with God; his unique relationship with God.
		<i>CCC 374-375, TOB 6:2</i>
6.3.30	NT, CH	Students will define original unity as the experience of man's unity in difference; the unique relation between male and female.
		<i>CCC 369-373, TOB 9:1</i>
6.3.31	OT, NT, CH	Students will define original nakedness as experiencing the true and clear vision of the person; as gift and in God's image.
		<i>CCC 337, 339, 377, TOB 13:1</i>
6.3.32	OT, NT, CH	Students will explain how the man in the image of the Trinity learns about himself through a gift of himself.
		<i>CCC 355-357, 1889, GS 24:3, TOB 8:4, 9:1-3, 10:1, 15:1</i>
6.3.33	NT, CH	Students will explain gift of self as thoughts, words, or actions that place oneself at the service of others and seek the true good of the other.
		<i>CCC 1609, 1667, 1889, 1914, 1926, TOB 14:2</i>
6.3.34	OT, NT, CH	<i>Students will describe how the body-soul unity reveals man's special dignity.</i>
		<i>CCC 2518, 2520-2524, TOB 18:4, 19:3-5, 23:5, 56-57:3</i>
6.3.35	OT, NT, CH	Students will be better able to identify, form, and maintain healthy relationships - distinguishing between healthy and unhealthy relationships.
		<i>Safe Environment Lesson</i>

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STANDARD 4: PRAYER: What prayer is and how we pray...		
6.4.1	OT, NT, CH	Students will tell that through prayer we as Christians are called to be thankful for the gifts we have been give. <i>Prayer before meals, Prayer after meals, Guardian Angel, Prayer of Thanksgiving, Parts of the Mass, Our Father, Psalms, Stewardship, CCC 224, 1328, 2637-2638</i>
6.4.2	NT, CH	Students will identify the essential elements of the Stations of the Cross. <i>Stations of the Cross, Lent, Sorrowful mysteries of the Rosary, CCC 1667-1676</i>
6.4.3	OT, NT, CH	Students will write a prayer on their own about a Catholic theme or doctrine, Liturgical Season, Saint, Thanksgiving, Petition. <i>Write one prayer per quarter kept in prayer journal, Liturgical Year, Church doctrines, Saints, Adoration time, CCC 2663-2691</i>
6.4.4	NT, CH	Students will describe and participate in Eucharistic Adoration. <i>Exposition and Benediction elements, Sacrament of the Holy Eucharist, posture, genuflection, CCC 1178, 1183, 1378-1381, 1418, 2691</i>
6.4.5	NT, CH	Students will demonstrate how to pray using Scripture. <i>Lectio Divina, Liturgy of the Hours, Psalms recitation, Wisdom books, Daily Readings, CCC 2568, 2585, 2623-2625, 2653-2654</i>
6.4.6	OT, NT, CH	Students will participate in daily prayer routines as a deepening awareness of our covenant relationship with God. <i>Personal prayer, communal prayer, Mass, reading Scripture, Our Father, Hail Mary, Lectio Divina, Mercy Chaplet, Rosary, Liturgy of the Hours, CCC 2650-2651, 2663, 2685-2690, 2697-2699</i>
6.4.7	OT, NT, CH	Students will recognize that the Psalms are found in the Old Testament, written some 500 years before Christ, and that Jesus prayed them. <i>Bible, Psalms, Exile, Praise, Anger, Love, Hope, Liturgy of the Hours, CCC 1093, 1176-1178, 2585-2589</i>
6.4.8	OT, NT, CH	Students will memorize and recite the following prayers. <i>Memorare, Saint Michael Prayer, Mysteries of the Rosary, Stations of the Cross</i>
6.4.9	OT, NT, CH	Students will prayerfully ask questions about life, then listen for God's answers. <i>CCC 2742-2745, Vocation Lessons Grade 6 - Discernment</i>
*	*	*Standards appearing in bold print constitute the entire grade-level list for parish catechetical programs. This reflects the distinction between annual hours of instruction in parish programs (30-35 hours) and Catholic elementary schools (60-108 hours).